



GLOBAL FUTURES EAS QUARTERLY PROGRESS REPORT October 2021 – January 2022

Strategic aim 1: Increase the number of learners studying languages at all levels and across all sectors

Strategic Action 1	Outcome	Date	Key Personnel	Next Steps (January 2022 +)
<p>Support primary schools to plan their international languages provision.</p> <p>We will support lead primary multilingual schools' development and sharing of good practice through EAS professional learning via Microsoft Teams, webinars and face to face.</p>	<p>Professional Learning Planning for primary International Languages in the CfW – 05.10.21 What aspects of the webinar were most useful? “Various resources that are available. The reassurance that we are working on the right path. Seeing examples from other schools.”</p> <p>LLC PL on Gianfranco Conti approach to learning and teaching 4th November 2021 featuring good practice capture from 3 Learning Network secondaries for International Languages</p> <p>EAS GWE Powerlanguage webinar 22/11/21</p> <p>Follow-up support provided for all OU TELT practitioners through online meetings to support continued development of IL within their Primary schools and capture good practice for CfW.</p> <p>Resource dissemination: Curation of all Global Futures stakeholders opportunities on site for primary schools to access including filmed presentations from schools on Hwb EAS Thinqi and new EAS Blended Learning website</p>	<p>Spring 2022</p>	<p>EAS MFL Regional Lead</p> <p>EAS lead multilingualism schools and LNS primary cluster lead</p>	<p>Continue to track, monitor and capture the contribution of lead multilingualism schools, LNS secondaries and cluster LNS to capture CfW good practice</p> <p>Continue to develop and increase sharing of good practice on EAS Thinqi on Hwb, EAS Blended Learning website</p> <p>Re-run the ‘Planning for primary International Languages in the CfW’ as twilight in Welsh for Welsh medium and in English for English medium schools spring 2022</p> <p>Contribution to Talk Pedagogy forum 2 February 2022. Continue to disseminate resources through PL, social media and EAS networks</p>



	<ul style="list-style-type: none"> - Providing bespoke advice and guidance as required in response to individual school requests and questions - Also contributed all EAS primary webinars to 'Talk Pedagogy' group 			
Strategic action 2	Outcome	Date	Key Personnel	Next Steps
<p>Increase the opportunities for learners to experience languages alongside examination courses.</p> <p><i>We will continue to work in collaboration with our colleagues in the language institutes and support their work across the region.</i></p>	<p>The EAS continues to work closely and disseminate all opportunities from our Global Futures stakeholders to primary and secondary schools:</p> <ul style="list-style-type: none"> • Additional examinations such as the Youth Chinese Test (YCT)/Qualifications and Credit Framework (QCF) Mandarin qualifications, Italian QCF are on-going in LNS schools • The EAS are continuing to explore Goethe-Institut London and other language institute qualifications across the regions including online provision • Contributions to Qualifications Wales consultation for language pathways for learners and encouraged contributions from EAS HoD network and teachers. 		<p>EAS lead Multilingual primaries and primary and secondary LNS</p>	<p>Continue to explore and disseminate opportunities to schools as they arise.</p> <p>Post Covid – track uptake of alternative qualifications in LNS schools.</p> <p>Continue to work with Routes Cymru and other Global Futures stakeholders to provide languages opportunities and experiences for primary and secondary pupils.</p> <p>Monmouth Comprehensive Italian QCF</p>
Strategic action 3	Outcome	Date	Key Personnel	Next Steps
<p>Work to reduce the marginalisation of languages.</p> <p>The EAS will liaise with headteachers and senior leaders through Curriculum for Wales development programmes, school</p>	<p>Continued capture of research, learning and teaching best practice at</p> <ul style="list-style-type: none"> • 5 EAS primary lead multilingual schools • Lead LNS IL primary cluster • 4 Learning Network secondary schools <p>Practitioners within these schools are continuing with and working to research and develop best practice to share more widely across the region and nationally in future opportunities:</p>		<p>EAS Lead EAS lead Multilingual primaries and primary and secondary LNS</p>	<p>Delivery through regional CfW programme</p> <p>A Level support for Heol Ddu Comprehensive through EAS and school to school activities and support</p>



<p>support and sharing of school-to-school best practice.</p>	<ul style="list-style-type: none"> IL impact case study presented to Estyn September 2021: EAS secondary - no GCSE from 2015 - 2017. Working with EAS lead, IL HoDs network, SMP input, cluster work through lead multilingual school. Supportive HT. Total % difference (+/-) 15/16 to 19/20 uptake – 19.6%. GCSE introduced in 2018 – 11 pupils; 2019 – 18 pupils. AS Level French running for 1st time 2021 – 3 pupils International Languages 			
Strategic action 4	Outcome	Date	Key Personnel	Next Steps
<p>Undertake an external evaluation of the Global Futures programme</p> <p>The EAS as a Global Futures partners will report on their individual actions providing clear information on progress towards the strategic aims</p>	<ul style="list-style-type: none"> EAS quarterly reports EAS termly Fade reports 	<p>Spring 2022</p>	<p>EAS IL Lead</p>	<p>Continue to track, monitor and evaluate progress towards the Global Futures Strategic aims.</p>

Strategic aim 2: Provide clear guidance, principles and raise awareness in all sectors to support multilingualism in schools in Wales



Strategic Action 5	Outcome	Date	Key Personnel	Next Steps
<p>We will provide regional support and disseminate key Welsh Government messages to strengthen the Global Futures brand and reach. We will reinforce this through EAS communications and EAS networking platforms on Hwb.</p>	<ul style="list-style-type: none"> The EAS always provides Global Futures branding to any associated activities and resources International Languages primary and secondary have an increasing presence on regional Hwb platform with all recent IL opportunities by all Global Futures stakeholders featured in the new Supporting our Schools website and to later house good practice and support resources for schools. @EAS_IntLanguage social media presence e.g. retweeting @Wales in Germany 2021 tweets and tagging where appropriate and sharing good practice. 	Spring 2022	EAS Lead	<p>Work with WG Global Futures MFL Steering group to strengthen the Global Futures brand through e.g. creation of GF logo, Twitter hastag usage, increased reach.</p> <p>Curate and collate case studies from EAS lead multilingual and LNS schools that are developing positive perceptions of language and cultural learning among school communities.</p>
Strategic Action 6	Outcome	Date	Key Personnel	Next Steps
<p>Provide guidance for schools that sets out approaches to school planning and prioritising of languages. The guidance will apply to the current curriculum but will also support schools as they transition to the new curriculum.</p> <p>Working across consortia we will develop practical exemplifications of approaches within the Curriculum for Wales</p>	<p>National and Regional PL</p> <ul style="list-style-type: none"> Roll-out of CfW professional learning (national and regional dates) for Middle Leaders Working on the Curriculum Design project (Lucy Crehan) <p>Global Futures regional and cross-regional projects</p> <ul style="list-style-type: none"> EAS ILG Erasmus + KA2 'Innovative language teaching in Bilingual countries' – three main partners: EAS, Lewis Girls' School, Monmouth Comprehensive + two partner primaries. <p>We are looking at innovative pedagogies and approaches under consideration in the Curriculum for Wales LLC AoLE: CLIL and PBL (Project based learning /Active methodologies), mediation, translanguaging and plurilingualism with partner schools in Galicia (Spain) and</p>	Spring 2022	EAS lead Learning Network Schools (LNS) Lead multilingual primary schools Erasmus + partners	<p>Contribution of EAS lead to Regional CfW PL for Middle Leaders (LLC AOLE) throughout autumn term</p> <p>Curate and collate case studies from EAS and Erasmus + partner schools to exemplify approaches within the CfW framework of language and cultural learning among school communities.</p> <p>25/01/2021 – visit to Ferrol, Galicia to look at relevant pedagogies – plurilingualism, translanguaging, linguistic mediation, CLIL</p>



<p>framework such as how does planning and prioritising work in practice? What does good practice look like?</p> <p>We will create a cross-consortia area on Hwb to share good practice guidance, resources and exemplifications, as well as individual regional webspaces.</p>	<p>Galway (Ireland). The intellectual outputs will be released for teachers in September 2022 at the end of the project.</p> <ul style="list-style-type: none"> • Continue working with EAS LNS secondary and primary schools for research in International Languages and LLC partners to develop approaches within the Curriculum for Wales framework in the LLC AoLE: <ul style="list-style-type: none"> - LAWKS (Cardiff and Ulster University) Monmouth Comprehensive working as triad with Ysgol Gyfun Gŵyr and Ysgol Prestatyn High – GWE - Lewis Girls’ Comprehensive, Ysgol Gyfun Cwm Rhymni, Caerleon Comprehensive Gianfranco Conti approach - SMP digital resources – Caerleon comprehensive and Monmouth Comprehensive - Routes Cymru IL in Business – Lewis Girls’ school 			
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Strategic aim 3: Support excellent teaching and learning of international languages for all learners.

Strategic Action 7	Outcome	Date	Key Personnel	Next Steps
<p>Provide direct support to secondary schools via the Modern Foreign Languages (MFL) Student Mentoring Scheme for 2020–21 led by Cardiff University.</p>	<p>The EAS consortium work closely with the SMP Coordinator and team:</p> <ul style="list-style-type: none"> - SMP 2021-22 – EAS lead worked with SMP coordinator and team to recruit. - 18 EAS schools applied and 15 were chosen - Report received from SMP on EAS breakdown in January 2022 	<p>Spring 2022</p>		<p>Continue to work with the Student Mentoring project and attend SMP Steering group meetings.</p> <p>Analyse the report and provide next steps for EAS strategy.</p>



Strategic action 8	Outcome	Date	Key Personnel	Next Steps
<p>Provide direct support to primary teachers via the Open University Teachers Learning to Teach languages (TELT) programme.</p>	<p>OU TELT graduates provide exemplification of good practice in language teaching through contributions to regional professional learning, webinars, and case studies.</p> <ul style="list-style-type: none"> - 17 recruited in 2021-2022 - 12 recruited in 2020-2021 - 16 recruited in 2019-2020 		<p>EAS Lead OU practitioner graduates</p>	<p>Wide recruitment of teachers to the OU TELT programme for 2021-22 through PL leads, PL, cluster PL leads; bilingual social media drive</p> <p>Network of EAS OU practitioners underway for capacity building to develop and disseminate good practice in the learning and teaching of international languages in the primary</p>
Strategic action 9	Outcome	Date	Key Personnel	Next Steps
<p>Consortia to provide support through the regional Hub model.</p> <p>Consortia will continue a model of collaboration and cooperation through the school centres of excellence.</p>	<p>There are five Learning Network Schools (LNS) for International Languages leading school-to-school support across the region, providing professional learning opportunities and undertaking action research.</p> <p>We are developing our IL support through the cluster model with support from LNS and IL lead.</p> <p>We are developing regional LNS/cross-consortia/Language Institute-based professional learning to support the development of effective and quality face to face, blended learning and distance learning approaches There are five LNS leading school-to-school support across the region, providing professional learning opportunities and undertaking action research.</p>	<p>Autumn 2021 – Spring 2022</p>	<p>EAS IL Lead, LNS schools and lead multilingual primaries</p>	<p>Continue to work with the International Languages Learning Network schools and the development of lead multilingualism schools and clusters leads to develop and curate examples of approaches and good practice to utilise and share in the development of international languages in the new Curriculum.</p>



	<ul style="list-style-type: none"> - Schools continue to provide bespoke school to school support through request or CA referral mechanism - 26.11.21 Learning Network schools presented on their Curriculum for Wales journey to date and a workshop was held for attendees to discuss aspects between every presentation. 11 HoDs attended. Presentations have been recorded and uploaded to Hwb and EAS Thingi - 11.01.22 - EAS virtual network meeting – 9 HoDs attended to discuss raising confidence in speaking for GCSE examination classes 			<p>All attendees wished for these to continue en route through the CfW journey and EAS will facilitate these opportunities.</p> <p>Next PL: GCSE listening and reading strategies 16.2.22</p> <p>AS Examination Skills and Techniques Level PL planned for 7 March 2022</p>
Strategic action 10	Outcome	Date	Key Personnel	Next Steps
Expand our collaboration work with Global Futures partners.	Recent events have meant that there is now greater cross-consortia collaboration to develop a national offer to schools. This collaboration will also see the advertising of events, with best practice and support materials placed on the Hwb learning platform and links to training advertised through consortia social media channels and websites.	Spring 2022	EAS IL Lead	<p>Continue to plan and share PL and resources on Hwb</p> <p>Continue to work with Routes Cymru and other Global Futures stakeholders to provide enriching language opportunities and experiences for across all phases.</p>