

Dyfodol Byd-eang : Ionawr 2022

Datblygiadau Partneriaeth



Strategic aim 1: Increase the number of learners studying languages at all levels and across all sectors

Strategic action 1 : Support primary schools to plan their international languages provision.

- Partneriaeth has worked in collaboration with Swansea LA to create a toolkit for schools called *Bilingual to Multilingual: Developing translanguaging and plurilingual skills to build inclusive classrooms*. The toolkit offers resources and strategies on how to improve all language learning, particularly Welsh (both Welsh and English-medium settings), international languages, home and community languages. The toolkit was launched in a conference on Multilingualism in July 2021, attended by nearly 100 schools from a wide range of settings across the region.
- 5 of the 8 pilot schools are primary schools, 2 Welsh and 3 English-medium. They are trialling the approaches suggested in the toolkit, and are receiving ongoing training and support before they report back on their progress and findings to other schools in the region. The intention is to put forward a request to continue with the project next year and include it in the regional Business Plan.
- The Multilingual Literacy lessons from the Ysgol Gyfun Gŵyr cluster have been translated to English and uploaded to the network for all schools to use.
- The Partneriaeth Curriculum Team provides bespoke training for schools and clusters on developing a vision for learning for the LLC AoLE in CfW and also how to go about selecting learning in the Area. All workshops reiterate and promote the expectations with regard to international languages in the primary.
- Partneriaeth is undertaking the translation of the WAMCAM primary units. EAS and GwE are translating their other resources.
- Bespoke training offered to primary schools on implementing an international language.
- Partneriaeth contributing to national developments supporting primary languages, led by Ann Bradshaw (WG)
- Partneriaeth supporting and advising on the creation of a primary toolkit by Routes into Languages Cymru
- New lead school for primary languages in Swansea – support for the school to be agreed.

Strategic action 2 : Increase the opportunities for learners to experience languages alongside examination courses

- Communication system with schools in place for sharing information across the region
- Continued collaboration with language institutions to encourage schools to take advantage of opportunities offered
- Curriculum Team workshops enhance understanding of the vision of LLC in CfW and the approaches required to give access to all learners to language learning, i.e. a plurilingual approach, developing lifelong language learning skills

Strategic action 3 : Work to reduce the marginalisation of languages.

- A holistic approach to language learning is promoted in training, in particular in preparation for CfW

Strategic action 4 : Undertake an external evaluation of the Global Futures programme.

- Partneriaeth participated in the evaluation process

Strategic aim 2: Provide clear guidance, principles and raise awareness in all sectors to support multilingualism in schools in Wales

Strategic action 5 : Deliver a national campaign that addresses the negative perceptions of language learning

Strategic action 6 : Provide guidance for schools that sets out approaches to school planning and prioritising of languages. The guidance will apply to the current curriculum but will also support schools as they transition to the new curriculum.

Strategic aim 3: Support excellent teaching and learning of international languages for all learners.

Strategic action 7 : Provide direct support to secondary schools via the Modern Foreign Languages (MFL) Student Mentoring Scheme for 2021–22 led by Cardiff University.

- 12 of the 59 schools involved this year are from Partneriaeth school
- 3 schools collaborating with the MFL Mentoring team in the development of new language resources for Year 7

Strategic action 8 : Provide direct support to primary teachers via the Open University Teachers Learning to Teach languages (TELT) programme.

- Opportunity communicated to schools through our newsletters and comms channels

Strategic action 9 : Consortia to provide support through the regional Hub model.

- Partneriaeth support and provide training to the MFL secondary networks in all the Local Authorities
- 8 schools are members of our pilot project trialling the multilingual toolkit and the strategies/resources suggested to build inclusive classrooms and school communities

Strategic action 10 : Expand our collaboration work with Global Futures partners.

