

October to December 2021

<i>Strategic actions</i>		<i>Update</i>
<p>Strategic action 1</p> <ul style="list-style-type: none"> • Support primary schools to plan their international languages provision. 	<p>Language institutes We will continue to provide expertise and support to schools across Wales e.g. our <u>three</u> primary school Confucius Classrooms will develop resources designed for blended learning, and stream classes where appropriate. We will also see an increase in the number of hours available to schools to support Mandarin Chinese learning in our schools.</p> <p>Support is also available from our Global Futures partners.</p>	<p>Teaching figures for primary schools Pupil numbers and hours have risen considerably this term, with most schools we worked with last year returning to Mandarin classes. The number of groups has increased by almost a third since our last report, and almost half of them are in primary schools (32 out of 69).</p> <p>We provided regular classes for over 900 hours and more than 1500 pupils from 22 schools. Around half of these children are from Years 1 to 6, and for approximately a third of the total hours. 12 of the 22 schools are primary and span the whole of Wales.</p> <p>On top of this, we will be encouraging new primary schools to work with us via a range of live and recorded online resources for Chinese New Year in February (see Strategic action 6).</p> <p>CPD for primary school teachers</p> <p>Teacher training Cardiff CI led an Introduction to Mandarin for Teachers course from 10 November to 15 December. Eight teachers from seven schools signed up, and two of them were from primary education. The two schools they taught in were ‘new partners’ i.e. we have not worked with them before.</p>

		<p>Five of the eight participants completed this semester's Introduction to Mandarin for teachers course, and we are currently waiting to see how many wish to progress into a Cardiff University Continuing & Professional Education Mandarin course in January.</p> <p>UWTSD CI also launched their Learn to Teach Mandarin accredited level 4 course in November. Six students registered for the 12-week programme, and had completed the first half by Christmas.</p> <p>Wales China Schools Forum See Strategic action 6.</p>
<p>Strategic action 2</p> <ul style="list-style-type: none"> • Increase the opportunities for learners to experience languages alongside examination courses. 	<p>Confucius Institutes in Wales We will continue to deliver classes and support to schools for exam preparation for Mandarin GCSE, HSK (Hanyu Shuiping Kaoshi) Chinese proficiency test and the YCT.</p> <p>We will continue to organise cultural events and/or related online activities within and outside schools' timetables (Chinese festivals), as well as language tasters.</p> <p>EAS We will continue to work in collaboration with our colleagues in the language institutes and support their work across the region.</p> <p>We will continue to support the Youth Chinese Test (YCT)/Qualifications and Credit Framework (QCF) Mandarin qualifications, Italian QCF and</p>	<p>We offer a range of learning activities including examination classes and language & culture lessons. This term, in-person teaching has remained stable, with two thirds of our 69 groups being taught in a physical classroom. The remaining third are undertaking their Mandarin lessons for the most part via live streaming, with a handful using pre-recorded resources from the Welsh Confucius Institutes' resource bank (see Strategic aim 6). Two primary and one secondary school are currently utilising these resources and the secondary school is a new partner, [information redacted s40 personal information].</p> <p>Exam preparation There are 61 pupils taking GCSE and Language Pathways classes this term, bringing the total number of schools up to five. There have also been 432 pupils from 12 schools taking lessons using the HSK and YCT syllabus. Other key points:</p>

	<p>Goethe-Institut London and other language institute qualifications across the regions.</p> <p>We will explore language learning possibilities with Learning Network Schools (LNS).</p>	<ul style="list-style-type: none"> - The UWTSD CI's Chinese School has 120 pupils studying Mandarin YCT, GCSE and A levels at the school, taking classes for two hours per week. - Cardiff CI are currently in discussion with <i>[information redacted s40 personal information]</i> about opening an A Level Mandarin class from September 2022. <p>Learning Mandarin alongside exam classes Alongside exam classes, we are teaching 1045 pupils from 11 schools on a regular basis. These include:</p> <ul style="list-style-type: none"> - Language & culture classes - Lunch clubs - After school clubs - PBL <p>Chinese New Year resources See Strategic aim 6.</p>
<p>Strategic action 3</p> <ul style="list-style-type: none"> • Work to reduce the marginalisation of languages. 		
<p>Strategic action 4</p>	<p>All</p>	

<ul style="list-style-type: none"> • Undertake an external evaluation of the Global Futures programme. <p>The evaluation will look to establish an accurate baseline of IL provision across Wales. This is to set a clear baseline of the numbers of learners studying languages and to develop achievable targets. It will also establish consistent reporting mechanisms going forward.</p>	<p>The Global Futures steering group will support the evaluation and provide evidence throughout the process.</p> <p>Global Futures partners will report on their individual actions providing clear information on progress towards the strategic aims.</p>	
<p>Strategic action 5</p> <ul style="list-style-type: none"> • Deliver a national campaign that addresses the negative perceptions of language learning. 	<p>Confucius Institute</p> <p>We will continue to organise trips to China for headteachers, senior school leaders and teachers.</p>	<p>No school trip to China will take place during 2021-22, although we are encouraging our Confucius Classrooms to investigate local and online alternatives.</p>
<p>Strategic action 6</p> <ul style="list-style-type: none"> • Provide guidance for schools that sets out approaches to school 	<p>British Council Wales</p> <p>We have resources freely available online to support new curriculum development, e.g. a yearly Chinese new year education pack. We will</p>	<p>Wales China Schools' Resource Bank</p> <p>The Welsh Confucius Institutes have combined forces to develop a joint resource bank system for pre-recorded classes. The resources are available via Teams for CI tutors to use with their schools and include a large range of HSK, YCT and language & culture video classes.</p>

<p>planning and prioritising of languages. The guidance will apply to the current curriculum but will also support schools as they transition to the new curriculum.</p>	<p>develop interdisciplinary resources to be launched around the 2022 European Football tournament tailored to the new curriculum.</p>	<p>Chinese New Year resources Online resources are currently being developed for Chinese New Year (1st February 2022), alongside selected in person sessions (subject to change). These will include a series of online events including two film screenings, a solo theatre performance and a creative writing workshop by Bangor University. They will also be providing online activities in the form of pre-recorded videos of arts and crafts.</p> <p>Cardiff CI will host a day of live and recorded Chinese New Year activities on 1st February and schools will be able to sign up for the whole day or individual sessions. The sessions will then be uploaded onto the University’s resource pages for schools to use in their own time.</p>
<p>Strategic action 7</p> <ul style="list-style-type: none"> Provide direct support to secondary schools via the Modern Foreign Languages (MFL) Student Mentoring Scheme for 2020–21 led by Cardiff University. 	<p>Confucius Institute</p> <p>One of the three Wales Cymru Confucius Institutes is based at Cardiff University; this is where the Wales China Schools Project is managed and coordinated. Blended learning CPD courses for teachers are regularly offered, including Mandarin language learning.</p>	<p>Teaching figures for secondary schools As previously mentioned, pupil numbers and hours have risen considerably this term, with most schools we worked with last year returning to Mandarin classes. The number of groups has increased by almost a third since our last report, and well over half of them are in secondary schools (37 out of 69).</p> <p>We are providing regular classes for over 900 hours and more than 1500 pupils from 22 schools. Around half of these children are from years 7 and up, and for approximately two thirds of the total hours. 10 of the 22 schools are secondary and span the whole of Wales.</p> <p>On top of this, we will be encouraging new secondary schools to work with us via a range of live and recorded online resources for Chinese New Year in February (see Strategic action 6).</p>

		<p>CPD for secondary school teachers</p> <p>Teacher training Cardiff CI led an Introduction to Mandarin for Teachers course from 10 November to 15 December. Eight teachers from seven schools signed up, and five of them were from secondary education. Three of the five schools they taught in were ‘new partners’ i.e. we have not worked with them before.</p> <p>Five of the eight participants completed this semester’s Introduction to Mandarin for Teachers course, and we are currently waiting to see how many wish to progress into a Cardiff University Continuing & Professional Education Mandarin course in January.</p> <p>See Strategic action 1 for details of UWTSD CI’s Learn to Teach Mandarin course.</p> <p>Wales China Schools’ Forums The first Wales China Schools Forum of 21-22 was hosted online by UWTSD CI on 3 December. 59 delegates registered for the event, among which nine were speakers. The forum presented teaching methodologies for multilingual teaching as well as Chinese language training opportunities offered by the Welsh CIs, and promotion of the online resource bank. The next forum is planned for the spring and will be run by Bangor CI.</p>
<p>Strategic action 8</p>	<p>The Open University in Wales (OUiW)</p>	

<ul style="list-style-type: none"> • Provide direct support to primary teachers via the Open University TEachers Learning to Teach languages (TELT) programme. 	<p>Working closely with the consortia we will continue to encourage more Welsh schools to engage with the OU TELT programme and support teachers in taking modules in French, Spanish, German and Mandarin Chinese.</p> <p>We will also encourage those teachers in Wales who have taken the initial modules to continue with the follow-on module. Registration procedures are shared before the end of the summer term and teachers are encouraged to sign up.</p>	
<p>Strategic action 9</p> <ul style="list-style-type: none"> • Consortia to provide support through the regional Hub model. 		
<p>Strategic action 10</p> <ul style="list-style-type: none"> • Expand our collaboration work with Global Futures partners. 		