

Professional Learning and Collaboration Group Meetings (February 22 and June 22)

Quarterly meetings of this national group comprising Welsh Government representatives and middle tier education partners are held to share wider professional learning developments across the education system.

Attendees:

Welsh Government x 3
CSC Consortium x 2 (including the Group Chair)
EAS Consortium x 1
GwE Consortium x 2
Mid Wales Partnership x 1
Partneriaeth x 1
WJEC x 1
Estyn x 1
National Academy for Educational Leadership x 1
Education Workforce Council x 1
Leadership Group x 1
BAMEed Wales Network x 1
Church in Wales x 1

Relevant extracts from the meeting minutes from February 22 and June 22 in relation to DARPL are provided below:

Meeting Minutes 02/02/22

Introductions:

- The Group Chair from CSC Consortium welcomed members of the Diversity and Anti-Racism Professional Learning (DARPL) Project to the meeting.
- The Chair formally invited a DARPL representative to join the group as a HEI representative.

DARPL was the main focus of the meeting. Annotated versions of presentations from DARPL representatives are provided below.

PRESENTATION 1

Slide 1

Context – Pan-Wales (your part?) •DARPL (Diversity and Anti-Racism Professional Learning opportunities) •A.R.T., Curriculum, Research, Extended PL

Slide 2

THOUGHTS:

How can you/we be more mindful – change our lenses, practice a ‘racial’ perspective ? • What needs to shift in your / our Wales and World view to integrate new learning

opportunities in our curriculum? • Do you/we need to learn about racism? • What can you/we do on exposure to different material – recognise our own bias, work on shifting from affinity bias? • How can you/we expose ourselves, our peers and our learners to counter-examples? • Let's start by looking at specifics and set ourselves targets • Network analysis • Openly communicate our anti-racism vision in the heart of how and what we teach (Kinouani, 2021)

Slide 3

WORKSTREAM 1: ANTI-RACIST TRAINING

- Training for those working in educational settings to develop delegates' understanding of anti-racism*
- To ensure that those working within education develop the tools and carry out anti-racist practice that supports the aim of being an anti-racist Wales by 2030.*

Slide 4

OUR TRAINING MODEL – WITHIN PROFESSIONAL LEARNING

Raising questions & considerations about approaches to embedding the curriculum?

Are we presenting 'Intersectional' histories and figures within the curriculum? • How are do we address the 'burden of representation' when engaging with the implementation of the curriculum within schools for students and staff ? • Are histories contextualised with contemporary figures in the field, e.g. contemporary novelists such as Malorie Blackman (Noughts and Crosses) or Candice Carty-Williams (Queenie)? • Multi/Interdisciplinary engagement to reflect historical and contemporary contribution across subjects, e.g. Maths and Physics - Ishango Bone (earliest record of prime numbers) and Dr Maggie Aldrin-Pocock MBE (Astrophysicist) • Requests for a centralised resource hub?

Slide 5

DARPL - RESEARCH AND ETHICS STRAND OF WORK

WG Funded EdD is the vehicle through which we will chart the DARPL work • National MA – input into Diversity and Equity module • Over arching ethical framework • Blog space / repository on the virtual campus • Research space / Celebrating practitioner research • Research seminar space / Research conference tbd.

Slide 6

DARPL PARTNERS

- Question and reflections?*

PRESENTATION 2

WG DARPL Programme and NEWS

Slide 1

News Round up

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Slide 2

- Achievements 2021 onwards.. • Teachmeet with @BAMEed Bristol colleagues • Supported a range of colleagues through our 'Time to Talk' drop ins • Provided a range of resources and guidance through our website <https://www.bameedwales.org/>
- Been a one stop shop for organisations in Wales such as Welsh Government and EWC • Organised a national conference with EWC with a key-note Q and A with Sathnam Sanghera • Many members supporting WG on the new national DARPL programme

Slide 3

NEXT STEPS

- Organising membership into groups: • Lobbying • Mentoring – young teachers to support them in their careers and also young people to get into teaching • Training – supporting colleagues Bespoke training e.g. LAs • Anti-racist practice – signposting support and materials • Onwards.....

Slide 4

However.....OLD WAYS WON'T OPEN NEW DOORS

Meeting Minutes 08/06/22

Opening remarks:

- Building on the DARPL update in February, reflections on the DARPL middle tier event held in May.
- Opportunity to move forward with DARPL. Focus on building up this confidence to address these issues. DARPL are developing a module for middle tier leaders to ensure a common understanding and common language for the middle tier and schools.