

Plan on a page – project level



Project title: Intensive Support for children with complex needs

Project Reference No: SF&C 05

Brief project description (500 words max) If relevant, describe how this project contributes to: - the minimum investment levels for unpaid carers (5%) and/or social value (20%) - NYTH / NEST	Models of care Briefly describe how the project will contribute to a model of care. This may include more than one MoC. In these instances, please clearly identify the specific deliverables which will contribute to each MoC.	Priority population group(s) List the population groups benefiting from the delivery of the project	Intended outcomes of the project (including the alignment to and reporting against the two high level outcomes set out in the existing RIF outcomes framework)	Key enablers Which of the key enablers will maximise the delivery of the project, describe, how this will be achieved.	Nest project (Answer yes or no)
This service model is to implement the North Wales ‘No Wrong Door’ strategy which is designed to be flexible and responsive to different levels of need, with each level providing treatment and support tailored to, and proportionate to the child or young person’s need, with a focus on providing early help and preventing problems becoming more severe. This approach, in common with good practice models replaces a model of tiers based on diagnosis and a hierarchy of access criteria. The model is for children aged 0 - 25 years and aims to get the right help to the baby, child or young person as quickly as possible. The Intensive Support Teams for Children with Complex Needs forms part of the ‘Complex needs and secondary prevention early help programme’. The aim is to provide intensive co-ordinated support for the child through specialised services, which is the right support and prevents escalation. The teams support children and young people with less severe mental health problems and may work with the child or young person directly, or indirectly by supporting practitioners working in universal services such as: - youth offending teams - local authority children’s services ‘managed care network’ of voluntary sector targeted services - primary care mental health services, - school and youth counselling - children’s ward hospital staff This service is delivered by the Children’s Learning Disabilities and Complex Needs teams, Complex Need School Nurses, Sexual Behaviour, Edge of Care and Acute Liaison Teams.	- Preventing children entering care and supporting children to remain with their families - Place based care – complex care closer to home - Promoting good emotional health and wellbeing This service prevents escalation of care needs and supports children and young people whatever level of support is required including through universal services. Redacted s41	Children and young people with complex needs	This model supports the following RIF outcomes: - Families get better support to help them stay together - Therapeutic support improves and enhances the well-being of care experienced children Performance measures against which this scheme will report: - Number of referrals received. - Number of new people accessing the service. - Number of people accessing the service (total per quarter). - Number of people receiving Early Help and Support (Targeted). - Number of people accessing training. - Number of training sessions delivered. - Number of referrals accepted. - Number of people satisfied with the information provided. - Number of people reporting a good experience with the support they received. - Number of people achieving personal outcomes. - Number of people maintaining or improving their emotional health and well-being. - Number of people with increased knowledge of services/support available to them.	Workforce development and integration The workforce that deliver this service work in an integrated way with universal services and have received the appropriate training to provide the support interventions needed.	Yes